

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 2		Year:		Teacher:			

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent			Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills		Mathematics		Grade 3		S1	S2
	C Consistently	O Often						
	S Sometimes	R Rarely						
	21st Century Skills		S1	S2				
	Citizenship				Operations and Algebraic Thinking			
	<ul style="list-style-type: none"> Follows limits and expectations Solves social problems 				<ul style="list-style-type: none"> Represents and solves problems involving multiplication and division; interprets products and quotients of whole numbers; uses multiplication and division within 100 to solve word problems; determines the unknown whole number in a multiplication or division equation relating three whole numbers. • Understands properties of multiplication and the relationship between multiplication and division. • Multiplies and divides within 100. • Solves problems involving the four operations and identifies and explains patterns in arithmetic. 			
	Collaboration				Numbers and Operations in Base Ten			
	<ul style="list-style-type: none"> Interacts with peers Balances needs of self and others 				<ul style="list-style-type: none"> Uses place value understanding and properties of operations to perform multi-digit arithmetic: rounds to the nearest 10 or 100; fluently adds and subtracts within 1,000 using strategies and algorithms; multiplies onedigit whole number by multiples of 10 in the range of 10 - 90. 			
	Communication				Numbers and Operations - Fractions			
	<ul style="list-style-type: none"> Engages in conversations 				<ul style="list-style-type: none"> Develops understanding of fractions as numbers: partitioning into equal parts; a number on the number line; explains equivalence of fractions and compares fractions by reasoning about their size. 			
	Creativity				Measurement and Data			
	<ul style="list-style-type: none"> Thinks symbolically 				<ul style="list-style-type: none"> Solves problems involving measurement and estimation of intervals of time, liquid, volumes, and masses of objects: tells and writes time to the nearest minute and measures time intervals in minutes; solves word problems involving time; adds, subtracts, multiplies, or divides to solve one-step word problems involving masses or volumes. • Represents and interprets data: constructs scaled picture graphs and scaled bar graphs, and solves oneand two-step 'how many more' and 'how many less' problems using information from scaled bar graphs; generates measurement data to the quarter-inch and displays data in a line plot. • Geometric measurement: understands concepts of area and relates area to multiplication and to addition. • Geometric measurement: recognizes perimeter as an attribute of plane figures and distinguishes between linear and area measures, and solves real world and mathematical problems involving perimeter. 			
	Critical Thinking				Geometry			
	<ul style="list-style-type: none"> Solves problems 				<ul style="list-style-type: none"> Reasons with shapes and their attributes: understands different categories of shapes may share attributes, and that shared attributes can define a larger category; partitions shapes into parts with equal areas. 			
	Growth Mindset				Reasoning, Problem Solving, and Communication			
	<ul style="list-style-type: none"> Persists Manages feelings Takes care of own needs appropriately Attends and engages 				<ul style="list-style-type: none"> Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems. 			
					Mathematics Progress			
					+ Significant ✓ Steady - Minimal			
					Speaking and Listening		S1	S2
					Comprehension and Collaboration			
					<ul style="list-style-type: none"> Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges • Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding 			
					Presentation of Knowledge and Ideas			
					<ul style="list-style-type: none"> Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences • Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings • Produces complete sentences when appropriate to task and situation 			
					Speaking and Listening Progress			
					+ Significant ✓ Steady - Minimal			

Ensuring each student learns to high standards.

Reading		Grade 3		S1	S2
Phonics and Word Recognition				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Applies grade-level phonics and high frequency words 				<input type="checkbox"/>	<input type="checkbox"/>
Fluency				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Reads with sufficient accuracy, fluency, purpose, rate, and expression 				<input type="checkbox"/>	<input type="checkbox"/>
Language/Vocabulary				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary 				<input type="checkbox"/>	<input type="checkbox"/>
Key Ideas and Details				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Asks and answers questions in literary and informational texts, referring explicitly to the text Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text 				<input type="checkbox"/>	<input type="checkbox"/>
Craft and Structure				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic Distinguishes one's own point of view from that of the narrator, character, or author of a text 				<input type="checkbox"/>	<input type="checkbox"/>
Integration of Knowledge and Ideas				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Explains how a text's illustrations contribute to words within a story or informational text Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect...) Compares/contrasts story elements, as well as most important points with details from two texts on the same topic 				<input type="checkbox"/>	<input type="checkbox"/>
Range of Reading and Level or Text Complexity				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Reads and comprehends grade 3 literature and informational texts independently and proficiently 				<input type="checkbox"/>	<input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>
Writing		S1	S2		
Text Types and Purposes				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section 				<input type="checkbox"/>	<input type="checkbox"/>
Production and Distribution of Writing				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> With guidance, focuses on topic and strengthens writing by revising and editing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers 				<input type="checkbox"/>	<input type="checkbox"/>
Research to Build and Present				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Participates in shared research and writing projects Recalls or gathers information from experience and provided sources to answer a question 				<input type="checkbox"/>	<input type="checkbox"/>
Conventions of Standard English				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses conventions of standard English grammar and usage Uses conventions of standard English capitalization, punctuation, and spelling 				<input type="checkbox"/>	<input type="checkbox"/>
Writing Progress + Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>
Student:		2			
Science		S1	S2		
Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Explore properties of air and the role of air in predicting weather				<input type="checkbox"/>	<input type="checkbox"/>
(Kit: Air and Weather)				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Earth's Systems – Weather and Climate Earth's Place in the Universe – The Universe and its Stars 				<input type="checkbox"/>	<input type="checkbox"/>
Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult				<input type="checkbox"/>	<input type="checkbox"/>
(Kit: The Life Cycle of the Butterfly)				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> From Molecules to Organisms: Structures and Processes Biological Evolution: Unity and Diversity – Natural Selection and Adaptation 				<input type="checkbox"/>	<input type="checkbox"/>
Engineering Design, Physical Science and Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions				<input type="checkbox"/>	<input type="checkbox"/>
(Kit: EiE – The Best of Bugs: Designing Hand Pollinators)				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Matter and its Interactions – Structure and Properties of Matter Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems Engineering Design 				<input type="checkbox"/>	<input type="checkbox"/>
Science Progress				<input type="checkbox"/>	<input type="checkbox"/>
+ Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>
Social Studies		S1	S2		
<ul style="list-style-type: none"> Civics: Understands the purpose of rules in the classroom and school community Economics: Understands that choosing among goods and services have costs and benefits to a local economy Geography: Gains information from maps and globes; Understands that people in their community impact the local environment History: Creates a timeline showing major community events in sequence Social Studies Skills: Uses questions to find information in technology and print resources 				<input type="checkbox"/>	<input type="checkbox"/>
Social Studies Progress				<input type="checkbox"/>	<input type="checkbox"/>
+ Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>
Health and Fitness		S1	S2		
<ul style="list-style-type: none"> Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness Students will exhibit responsible personal and social behavior that respects self and others. 				<input type="checkbox"/>	<input type="checkbox"/>
Health and Fitness Progress				<input type="checkbox"/>	<input type="checkbox"/>
+ Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>
Visual Art		S1	S2		
Visual Art				<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 				<input type="checkbox"/>	<input type="checkbox"/>
Visual Art Progress				<input type="checkbox"/>	<input type="checkbox"/>
+ Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>
Music		S1	S2		
<ul style="list-style-type: none"> Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately 				<input type="checkbox"/>	<input type="checkbox"/>
Music Progress				<input type="checkbox"/>	<input type="checkbox"/>
+ Significant ✓ Steady – Minimal				<input type="checkbox"/>	<input type="checkbox"/>